



PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
'Parent' School	School of Social Sciences
Professional accreditation body <i>(if applicable)</i>	British Psychological Society
Final award <i>(e.g. BA Hons)</i>	BSc (Hons)
Title of programme(s)	Psychology Psychology with Foundation Year in Psychology <i>Including the following pathway awards:</i> Psychology (Counselling Perspectives) Psychology (Education and Child Development Perspectives) Psychology (Forensic Perspectives) Psychology (Health Perspectives) Psychology (Sport and Exercise Perspectives) Psychology (Occupational, Business and Marketing Perspectives) Psychology (Counselling Perspectives) with Foundation Year in Psychology Psychology (Education and Child Development Perspectives) with Foundation Year in Psychology Psychology (Forensic Perspectives) with Foundation Year in Psychology Psychology (Health Perspectives) with Foundation Year in Psychology Psychology (Sport and Exercise Perspectives) with Foundation Year in Psychology Psychology (Occupational, Business and Marketing Perspectives) with Foundation Year in Psychology
Subsidiary award(s) <i>(if any)</i>	CertHE Psychology DipHE Psychology
Honours type <i>(Single / Joint / Combined)</i>	Single
Duration and mode(s) of study	3 years full-time 6 years part-time
Month/year of approval of programme	May 2026

Start date (this version) <i>(month and year)</i>	September 2026
Periodic review next due <i>(academic year)</i>	2030
HECoS subject code(s)	100497 100%
UCAS course code & route code (available from Admissions)	C800
SITS codes <i>(Course / Pathway / Route)</i> (available from Student Administration)	PSYCHSH
Delivery venue(s)	Horsforth Campus.....Yes City Campus.....No Partner Institutions (please specify which approved partners, where relevant)None.

2. Aims of the programme

Rationale and general aims, including what is special about this programme (from the student's and a marketing perspective)

The BSc (Hons) Psychology programme equips you with a deep understanding of core psychological principles, whilst emphasising their real-world impact on individuals, communities, and global challenges. With a strong focus on applying psychology to everyday life, the programme fosters critical thinking, problem-solving, and employability skills that begin your journey towards a meaningful and successful career. At its heart, this programme is driven by a commitment to social justice, empowering you to become an ethically responsible leader and change-maker. You'll graduate not only with academic excellence but with the confidence, skills, and vision to shape a fairer, more equitable world. With dedicated support from our academic team, you will be challenged, inspired, and encouraged to push beyond your limits – achieving more than you ever thought possible, both academically and professionally.

The programme critically examines the historical legacy of psychology, challenging its traditionally Western-centric and exclusionary perspectives on human behaviour. Throughout history, psychology has often privileged white, Westernised frameworks, contributing to the marginalisation of diverse voices and reinforcing social inequalities. By addressing these issues head-on – through case studies, discussions on race and culture, and the inclusion of diverse perspectives – this programme encourages you to rethink the role of psychology in the 21st century. You will be challenged to explore how psychology can evolve into a more inclusive, socially just, and globally relevant discipline that serves all communities.

A unique aspect of this programme is that allows you to follow a specialist pathway with perspectives in counselling psychology, education and child development psychology, forensic psychology, health psychology, sport and exercise psychology or occupation, business and marketing psychology.

The programme aims to:

- Develop your scientific and critical understanding of the mind, brain, and behaviour, and the complex interactions that shape human experience;
- Equip you with the research skills to investigate a range of psychological phenomena, critically evaluate evidence, and apply ethical principles in research and practice;
- Enhance your transferable intellectual, practical, and personal skills, preparing you for a range of graduate careers within and beyond psychology;
- Provide eligibility for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS), the first step towards becoming a Chartered Psychologist (subject to successful completion of the accredited programme).

3. Student learning outcomes of the programme

Learning outcomes in terms of:

- knowledge and understanding (K)
- intellectual / cognitive / 'thinking' skills (I)
- practical skills specific to the subject (P)
- employability skills (postgraduate) (E) or attributes and skills (undergraduate) (AS)

The 'K1', etc codes are used in section 7b) and module descriptors to refer to each of these learning outcomes.

On successful completion of the programme, students will have *demonstrated*

- K1 Critical knowledge of the core domains of psychology, including conceptual and historical issues, as defined by the British Psychological Society.
- K2 Critical awareness of scholarly research, demonstrated through appropriate use of academic conventions, including the latest version of APA referencing.
- K3 Application of quantitative and qualitative research methods, from design to dissemination, with consideration of ethical and methodological issues.
- K4 Awareness of individual differences and the complex influences (e.g., biological, social, cultural, and environmental) that shape human thought, emotion, and behaviour.
- K5 Evaluation of the applications of psychology in real-world contexts, and its role in promoting wellbeing, equality, and social justice within society.
- I1 Secure use of analytical techniques and problem-solving strategies in psychology, including the critical evaluation of evidence.
- I2 Ethical awareness in psychological research and practice, incorporating sustainability, social responsibility, diversity, and widening participation.
- I3 Critical evaluation of the relationship between empirical evidence, practical experience, and psychological theory, with attention to the limitations of knowledge and their impact on interpretation and decision-making.
- I4 Integration of psychological knowledge and research evidence to address complex real-world problems in personal, professional, and societal contexts. [OBJ]
- P1 Independent design, conduct, analysis, and report of psychological research under supervision, adhering to ethical principles and professional codes of conduct.

- P2 Dissemination of research findings and arguments in written, oral, and digital formats, adapting style and content to suit diverse audiences.
- P3 Critical reflection of personal strengths and areas for development, using reflective practice to enhance learning and future professional growth.

Attributes and Skills Outcomes (undergraduate degree programmes)

- AS1 **Working Independently** - prioritising workload, anticipating and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager;
- AS2 **Research & Thinking Critically** - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action;
- AS3 **Digital Confidence** - identifying, learning and confident adoption of digital tools, applications and software to improve existing processes, meet emerging challenges or develop new approaches;
- AS4 **Adaptability** - the ability to make the most of changing circumstances and adapt to new conditions;
- AS5 **Resilience** - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;
- AS6 **Professional Outlook** - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;
- AS7 **Effective Communication** - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;
- AS8 **Ethics, Diversity, Sustainability** - making a positive impact on society and the environment as a whole;
- AS9 **Enterprise and Entrepreneurship** - entrepreneurship is the application of enterprise behaviours, attributes and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.

3a External benchmarks

Statement of congruence with the relevant published subject benchmark statements*(including appropriate references to any PSRB, employer or legislative requirements)*

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)). The programme is congruent with the QAA Benchmark Statement for Psychology (2023) and the curriculum requirements of the British Psychological Society.

4. Learning outcomes for subsidiary awards

Guidance	
The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4. The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 & 5.	Learning outcomes for the award of <u>Certificate of Higher Education</u>: On successful completion of 120 credits at Level 4, students will have demonstrated an ability to: i) interpret quantitative and qualitative data relevant to psychology, demonstrating an understanding of basic research methods; ii) apply fundamental psychological theories and concepts to make informed and evidence-based judgements; iii) assess the suitability of different approaches to psychological problem-solving, considering their strengths and limitations; iv) communicate psychological knowledge clearly and coherently in written, oral, and digital formats, adapting to different audiences; and will have had specific opportunities to develop and apply transferable skills relevant to psychology-related employment, including teamwork, time management, and ethical awareness. Learning outcomes for the award of <u>Diploma of Higher Education</u>: On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, in addition to the outcomes for a Certificate: i) critical understanding of core psychological principles, theories and their interconnections across different areas of psychology; ii) application of psychological concepts and theories beyond their original context, including real-world, research and interdisciplinary settings; iii) use and evaluation of a range of research methods and techniques in psychology; iv) an ability to communicate psychological concepts, research findings (including their own), and arguments proficiently in a variety of formats tailored to academic, professional, and public audiences. and will have had the opportunity to develop and apply transferable skills relevant to psychology-related employment, including reflective

The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4, 5 & 6.	practice, teamwork, and ethical awareness, through successful completion of at least one work-based experience. Learning outcomes for the award of an <u>Ordinary Degree</u>: On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, in addition to the outcomes for a Diploma: i) an ability to critically apply and adapt psychological concepts, theories and techniques across diverse contexts, including research and professional practice; ii) critical evaluation of different approaches to problem-solving in psychology, considering theoretical, methodological, and applied perspectives; iii) an ability to work autonomously, demonstrating self-direction, initiative, and responsibility in independent projects, research, or case studies; iv) effective communication of psychological concepts, research findings (including their own), and arguments effectively in multiple formats, including written reports, oral presentations, and digital media.; and will have had the opportunity to develop and apply transferable skills relevant to psychology-related employment through active engagement in two work-based learning experiences, enhancing professional competence and reflective practice.
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5. Content

Summary of content by theme

(providing a 'vertical' view through the programme)

Core Areas of Psychology

You will study a curriculum designed to provide a thorough grounding across the core psychological domains (biological, cognitive, developmental, individual differences and social), underpinning further study of specialised areas in the final year.

Applied Perspectives

Alongside the core domains of psychology, you will study a range of topics in the first two years that apply psychology to 'real world' areas and develop your understanding of the psychology of everyday life and applied to global challenges. You may choose from a variety of modules that focus on a range of specialised areas of psychology.

Research Skills

Skills in research and analysis are introduced and integrated within the applied perspectives, so the relevance and application of these skills is clear throughout the programme. This then culminates in an individual research project in the final year in which you will be supervised to design and undertake a small-scale piece of research in an area of your choice.

Professional and Personal Development

The programme is accredited by the British Psychological Society (BPS) as conferring eligibility for the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours is achieved. This is the first step towards becoming a Chartered Psychologist. The programme also provides a balanced and career-relevant education for those not seeking a career in psychology. Embedded within the programme are professional skills, including professional work-based experience opportunities in each of the second and third years and the option to undertake work-based experience or engage in a professional challenge project in the first year. We also focus on assessment methods throughout the programme that help you to develop the kinds of skills that are valued by employers. Your personal development is supported by your Personal Tutor who you will meet regularly to review your personal development goals and achievements.

6. Structure

BSc (Hons) PSYCHOLOGY

Duration: 3 years full-time / 6 years part-time

Total credit rating: 360 (180 ECTS)

Full-Time

Level 4 – with effect from September 2026

Core: Students are required to take:

PSY4113	Exploring Human Experience	Sem 1	30 credits
PSY4015	Being a Successful Student	Sem 1	15 credits
PSY4135	Perspectives in Psychology	Sem 1	15 credits
PSY4123	Investigating Mechanisms of Behaviour	Sem 2	30 credits
PSY4025	Building My Future	Sem 2	15 credits

Option: Students are required to choose 15 credits from:

PSY4215	Counselling Psychology in Context	Sem 2	15 credits
PSY4415	Forensic Psychology in Context	Sem 2	15 credits
PSY4315	Education and Child Development Psychology in Context	Sem 2	15 credits
PSY4715	Sport and Exercise Psychology in Context	Sem 2	15 credits
PSY4515	Health Psychology in Context	Sem 2	15 credits
PSY4615	Occupational, Business, and Marketing Psychology in Context	Sem 2	15 credits

Level 5 – with effect from September 2027

Core: Students are required to take:

PSY5113	Mind, Brain and Social Behaviour	Sem 1	30 credits
PSY5015	Differences and Diversity	Sem 1	15 credits
PSY5123	Transforming Lives	Sem 2	30 credits
PSY5025	Being a Successful Graduate	Sem 2	15 credits

Option: Students are required to choose 15 credits from:

PSY5215	Concepts in Counselling Psychology	Sem 1	15 credits
PSY5415	Concepts in Forensic Psychology in Context	Sem 1	15 credits
PSY5315	Concepts in Education and Child Development Psychology	Sem 1	15 credits
PSY5715	Concepts in Sport and Exercise Psychology	Sem 1	15 credits
PSY5515	Concepts in Health Psychology	Sem 1	15 credits
PSY5615	Concepts in Occupational, Business and Marketing Psychology	Sem 1	15 credits

Option: Students are required to choose 15 credits from:

PSY5225	Contemporary Issues in Counselling Psychology	Sem 2	15 credits
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PSY5425	Contemporary Issues in Forensic Psychology in Context	Sem 2	15 credits
PSY5325	Contemporary Issues in Education and Child Development Psychology	Sem 2	15 credits
PSY5725	Contemporary Issues in Sport and Exercise Psychology	Sem 2	15 credits
PSY5525	Contemporary Issues in Health Psychology	Sem 2	15 credits
PSY5625	Contemporary Issues in Occupational, Business and Marketing Psychology	Sem 2	15 credits

Between Levels 5 and 6, a one-year study abroad option may be available.

Level 6 – with effect from September 2028

Core: Students are required to take:

PSY6915	Professional Learning Through Work	Sem 2	15 credits
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Option: *Students are required to choose 60 credits from:*

PSY6160	Psychology Research Project	Sem 1&2	60 credits
PSY6260	Psychology Research Project (Counselling Perspectives)	Sem 1&2	60 credits
PSY6460	Psychology Research Project (Forensic Perspectives)	Sem 1&2	60 credits
PSY6360	Psychology Research Project (Education & Child Development Perspectives)	Sem 1&2	60 credits
PSY6760	Psychology Research Project (Sport and Exercise Perspectives)	Sem 1&2	60 credits
PSY6560	Psychology Research Project (Health Perspectives)	Sem 1&2	60 credits
PSY6660	Psychology Research Project (Occupational, Business, and Marketing Perspectives)	Sem 1&2	60 credits

Option: *Students are required to choose 45 credits from:*

PSY6835	Illusions, Biases and Cognitive Impairments	Sem 1	15 credits
PSY6215	Counselling Psychology in Practice (Counselling Perspectives)	Sem 1	15 credits
PSY6615	Occupational and Business Psychology in Practice (Occupational, Business and Marketing Perspectives)	Sem 1	15 credits
PSY6515	The Science and Art of Living Well (Health Perspectives)	Sem 1	15 credits
PSY6815	Psychology of Mental Health and Distress	Sem 1	15 credits
PSY6315	Key Skills for Working with Children, Young People and Families (Education and Child Development Perspectives)	Sem 1	15 credits
PSY6415	Investigative Psychology (Forensic Perspectives)	Sem 1	15 credits
PSY6715	Breaking Barriers: Facilitating Healthy Lifestyles (Sport and Exercise Perspectives)	Sem 2	15 credits

PSY6725	The Psychology of Human Performance (Sport and Exercise Perspectives)	Sem 2	15 credits
PSY6625	Marketing and Consumer Psychology (Occupational, Business and Marketing Perspectives)	Sem 2	15 credits
PSY6425	Working with Dangerous and Serious Offenders (Forensic Perspectives)	Sem 2	15 credits
PSY6825	Cyberpsychology	Sem 2	15 credits
PSY6525	The Psychology of Public Health (Health Perspectives)	Sem 2	15 credits
PSY6225	The Great Psychotherapy Debate (Counselling Perspectives)	Sem 2	15 credits
PSY6325	Questions of Modern Childhood (Education and Child Development Perspectives)	Sem 2	15 credits

Part-Time

Level 4 – with effect from September 2026

YEAR 1

Core: *Students are required to take:*

PSY4015	Being a Successful Student	Sem 1	15 credits
PSY4135	Perspectives in Psychology	Sem 1	15 credits
PSY4025	Building My Future	Sem 2	15 credits

Option: *Students are required to choose 15 credits from:*

PSY4115	Psychology in Context	Sem 2	15 credits
PSY4215	Counselling Psychology in Context	Sem 2	15 credits
PSY4415	Forensic Psychology in Context	Sem 2	15 credits
PSY4315	Education and Child Development Psychology in Context	Sem 2	15 credits
PSY4715	Sport and Exercise Psychology in Context	Sem 2	15 credits
PSY4515	Health Psychology in Context	Sem 2	15 credits
PSY4615	Occupational, Business and Marketing Psychology in Context	Sem 2	15 credits

YEAR 2

Core: *Students are required to take:*

PSY4113	Exploring Human Experience	Sem 1	30 credits
PSY4123	Investigating Mechanisms of Behaviour	Sem 2	30 credits

Level 5 – with effect from September 2027

YEAR 3

Core: *Students are required to take:*

PSY5113	Mind, Brain and Social Behaviour	Sem 1	30 credits
PSY5123	Transforming Lives	Sem 2	30 credits

Level 5 – with effect from September 2027**YEAR 4****Core:** *Students are required to take:*

PSY5015	Differences and Diversity	Sem 1	15 credits
PSY5025	Being a Successful Graduate	Sem 2	15 credits

Option: *Students are required to choose 15 credits from:*

PSY5115	Concepts in Psychology	Sem 1	15 credits
PSY5215	Concepts in Counselling Psychology	Sem 1	15 credits
PSY5415	Concepts in Forensic Psychology in Context	Sem 1	15 credits
PSY5315	Concepts in Education and Child Development Psychology	Sem 1	15 credits
PSY5715	Concepts in Sport and Exercise Psychology	Sem 1	15 credits
PSY5515	Concepts in Health Psychology	Sem 1	15 credits
PSY5615	Concepts in Occupational, Business and Marketing Psychology	Sem 1	15 credits

Option: *Students are required to choose 15 credits from:*

PSY5125	Contemporary Issues in Psychology	Sem 2	15 credits
PSY5225	Contemporary Issues in Counselling Psychology	Sem 2	15 credits
PSY5425	Contemporary Issues in Forensic Psychology in Context	Sem 2	15 credits
PSY5325	Contemporary Issues in Education and Child Development Psychology	Sem 2	15 credits
PSY5725	Contemporary Issues in Sport and Exercise Psychology	Sem 2	15 credits
PSY5525	Contemporary Issues in Health Psychology	Sem 2	15 credits
PSY5625	Contemporary Issues in Occupational, Business, and Marketing Psychology	Sem 2	15 credits

Level 6**YEAR 5****Core:** *Students are required to take:*

PSY6915	Professional Learning Through Work	Sem 2	15 credits
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Option: *Students are required to choose 45 credits from:*

PSY6835	Illusions, Biases and Cognitive Impairments	Sem 1	15 credits
PSY6215	Counselling Psychology in Practice (Counselling Perspectives)	Sem 1	15 credits
PSY6615	Occupational and Business Psychology in Practice (Occupational, Business and Marketing Perspectives)	Sem 1	15 credits
PSY6515	The Science and Art of Living Well (Health Perspectives)	Sem 1	15 credits
PSY6815	Psychology of Mental Health and Distress	Sem 1	15 credits

PSY6315	Key Skills for Working with Children, Young People and Families (Education and Child Development Perspectives)	Sem 1	15 credits
PSY6415	Investigative Psychology (Forensic Perspectives)	Sem 1	15 credits
PSY6715	Breaking Barriers: Facilitating Healthy Lifestyles (Sport and Exercise Perspectives)	Sem 1	15 credits
PSY6725	The Psychology of Human Performance (Sport and Exercise Perspectives)	Sem 2	15 credits
PSY6625	Marketing and Consumer Psychology (Occupational, Business and Marketing Perspectives)	Sem 2	15 credits
PSY6425	Working with Dangerous and Serious Offenders (Forensic Perspectives)	Sem 2	15 credits
PSY6825	Cyberpsychology	Sem 2	15 credits
PSY6525	The Psychology of Public Health (Health Perspectives)	Sem 2	15 credits
PSY6225	The Great Psychotherapy Debate (Counselling Perspectives)	Sem 2	15 credits
PSY6325	Questions of Modern Childhood (Education and Child Development Perspectives)	Sem 2	15 credits

YEAR 6

Option: *Students are required to choose 60 credits from:*

PSY6160	Psychology Research Project	Sem 1&2	60 credits
PSY6260	Psychology Research Project (Counselling Perspectives)	Sem 1&2	60 credits
PSY6460	Psychology Research Project (Forensic Perspectives)	Sem 1&2	60 credits
PSY6360	Psychology Research Project (Education & Child Development Perspectives)	Sem 1&2	60 credits
PSY6760	Psychology Research Project (Sport and Exercise Perspectives)	Sem 1&2	60 credits
PSY6560	Psychology Research Project (Health Perspectives)	Sem 1&2	60 credits
PSY6660	Psychology Research Project (Occupational, Business, and Marketing Perspectives)	Sem 1&2	60 credits

Indicate as applicable:

+ The indicated module(s) are not available to visiting students.

++ Integrated Assessment Modules

* There is a prerequisite for enrolment on this module – see section 10.

Pathways

To be eligible for a named pathway award students must complete 120 credits in total drawn from the following modules:

Psychology (Counselling Perspectives):

PSY5215 Concepts in Counselling Psychology; PSY5225 Contemporary Issues in Counselling Psychology; PSY6260 Psychology Research Project (Counselling Perspectives); PSY6215 Counselling Psychology in Practice (Counselling Perspectives); PSY6225 The Great Psychotherapy Debate (Counselling Perspectives); PSY6815 Psychology of Mental Health and Distress.

Psychology (Education and Child Development Perspectives):

PSY5315 Concepts in Education and Child Psychology; PSY5325 Contemporary Issues in Education and Child Psychology; PSY6360 Psychology Research Project (Education & Child Development Perspectives); PSY6315 Key Skills for Working with Children, Young People and Families (Education & Child Development Perspectives); PSY6325 Questions of Modern Childhood (Education & Child Development Perspectives).

Psychology (Forensic Perspectives):

PSY5415 Concepts in Forensic Psychology; PSY5425 Contemporary Issues in Forensic Psychology; PSY6460 Psychology Research Project (Forensic Perspectives); PSY6415 Investigative Psychology (Forensic Perspectives); PSY6425 Working with Dangerous and Serious Offenders (Forensic Perspectives).

Psychology (Health Perspectives):

PSY5515 Concepts in Health Psychology; PSY5525 Contemporary Issues in Health Psychology; PSY6560 Psychology Research Project (Health Perspectives); PSY6715 Breaking Barriers – Facilitating Healthy Lifestyles (Sport and Exercise Perspectives); PSY525 The Psychology of Public Health (Health Perspectives); PSY6515 The Science and Art of Living Well (Health Perspectives).

Psychology (Sport and Exercise Perspectives): PSY5715 Concepts in Sport and Exercise Psychology; PSY5725 Contemporary Issues in Sport and Exercise Psychology; PSY6760 Psychology Research Project (Sport and Exercise Perspectives); PSY6725 The Psychology of Human Performance (Sport and Exercise Perspectives); PSY6515 The Science and Art of Living Well (Health Perspectives); PSY6715 Breaking Barriers – Facilitating Healthy Lifestyles (Sport and Exercise Perspectives).

Psychology (Occupational, Business and Marketing Perspectives): PSY5615 Concepts in Occupational, Business and Marketing Psychology; PSY5625 Contemporary Issues in Occupational, Business and Marketing Psychology; PSY6660 Psychology Research Project (Occupational, Business and Marketing Perspectives); PSY6625 Marketing and Consumer Psychology (Occupational, Business and Marketing Perspectives); PSY6615 Occupational and Business Psychology in Practice (Occupational, Business and Marketing Perspectives).

7. Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and academic experience for the programme

The learning, teaching and assessment strategy for the programme has been designed to align with the LTAE Strategy 2022-26 and will adapt to align with any subsequent university strategy. The programme incorporates a range of learning and teaching methods and approaches, designed to be inclusive, engaging and interactive. This includes the use of approaches such as the flipped classroom, the blending of online workbooks with live teaching, practical workshops and so on. The focus is on active learning such as enquiry and problem-based learning, discussions and peer collaboration. A range of digital platforms will be employed to support your learning and opportunities to knowledge-check after sessions will be provided in the form of short quizzes.

Research is embedded throughout the programme as an intrinsic part of psychology. In addition to academic research underpinning all of the taught content, research skills and data analysis are interwoven and contextualised in modules at Level 4 and 5, to emphasise the importance of research in all areas of psychology. This contextualisation will allow you to develop your research skills in a coherent and logical way while you learn about psychological content and its application to real-world issues, including those encompassing social justice.

Assessments are designed to be authentic and to be relevant to the types of skills that graduate employers and those providing graduate training and education in psychology expect to see from graduates. You can expect to be assessed through methods such as individual and group presentations, research reports, case studies, portfolios, and research posters. There are also opportunities for you to negotiate the format that assessments can take, allowing you to demonstrate your learning in the way that is most effective for you.

Graduate skills and employability are embedded throughout the programme. You will have opportunities to undertake work-based experience in a flexible way, allowing you to choose how best to fit this around your study and life commitments. You will learn about the psychology of the workplace to help you to reflect on how people behave and interact in workplace settings, thus enabling your own professional development. Along the way, you will develop your own professional skills profile in the form of a 'Careers Passport', allowing you to reflect on your personal and professional development and identify areas of development as you prepare for your graduate career.

7b) Programme learning outcomes covered

Adjust LO codes as necessary. ↓	Assessed learning outcomes of the programme												Attributes and skills outcomes								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	P1	P2	P3	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Darker shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Core knowledge	Awareness of Research	Research methods	Variability and diversity	Society and social justice	Analytical techniques	Ethical Practice	Evidence and Knowledge	Real-World Applications	Research Projects	Communication	Personal development	Working independently	Research & thinking critically	Digital confidence	Adaptability	Resilience	Professional outlook	Effective communication	Ethics, diversity, sustainability	Enterprise & entrepreneurship
PSY4113 Exploring Human Experience																					
PSY4015 Being a Successful Student																					
PSY4135 Perspectives in Psychology																					
PSY4123 Investigating Mechanisms of Behaviour																					
PSY4025 Building My Future																					
PSY4115 Psychology in Context																					
PSY4215 Counselling Psychology in Context																					
PSY4415 Forensic Psychology in Context																					
PSY4315 Education and Child Development Psychology in Context																					
PSY4715 Sport and Exercise Psychology in Context																					
PSY4515 Health Psychology in Context																					

PSY4615 Occupational, Business and Marketing Psychology in Context																				
PSY5113 Mind, Brain and Social Behaviour																				
PSY5015 Differences and Diversity																				
PSY5123 Transforming Lives																				
PSY5025 Being a Successful Graduate																				
PSY5115 Concepts in Psychology																				
PSY5215 Concepts in Counselling Psychology																				
PSY5415 Concepts in Forensic Psychology in Context																				
PSY5315 Concepts in Education and Child Development Psychology																				
PSY5715 Concepts in Sport and Exercise Psychology																				
PSY5515 Concepts in Health Psychology																				
PSY5615 Concepts in Occupational, Business and Marketing Psychology																				
PSY5125 Contemporary Issues in Psychology																				
PSY5225 Contemporary Issues in Counselling Psychology																				
PSY5425 Contemporary Issues in Forensic Psychology in Context																				

PSY5325 Contemporary Issues in Education and Child Development Psychology																				
PSY5725 Contemporary Issues in Sport and Exercise Psychology																				
PSY5525 Contemporary Issues in Health Psychology																				
PSY5625 Contemporary Issues in Occupational, Business and Marketing Psychology																				
PSY6160 Psychology Research Project																				
PSY6260 Psychology Research Project (Counselling Perspectives)																				
PSY6460 Psychology Research Project (Forensic Perspectives)																				
PSY6360 Psychology Research Project (Education & Child Development Perspectives)																				
PSY6760 Psychology Research Project (Sport and Exercise Perspectives)																				
PSY6560 Psychology Research Project (Health Perspectives)																				
PSY6660 Psychology Research Project (Occupational, Business and Marketing Perspectives)																				
PSY6915 Professional Learning Through Work																				
PSY6835 Illusions, Biases and Cognitive Impairments																				
PSY6215 Counselling Psychology in Practice (Counselling Perspectives)																				
PSY6615 Occupational and Business Psychology in Practice																				

(Occupational, Business and Marketing Perspectives)																				
PSY6515 The Science and Art of Living Well (Health Perspectives)																				
PSY6815 Psychology of Mental Health and Distress																				
PSY6315 Key Skills for Working with Children, Young People and Families (Education and Child Development Perspectives)																				
PSY6415 Investigative Psychology (Forensic Perspectives)																				
PSY6715 Breaking Barriers: Facilitating Healthy Lifestyles (Sport and Exercise Perspectives)																				
PSY6725 The Psychology of Human Performance (Sport and Exercise Perspectives)																				
PSY6625 Marketing and Consumer Psychology (Occupational, Business and Marketing Perspectives)																				
PSY6425 Working with Dangerous and Serious Offenders (Forensic Perspectives)																				
PSY6825 Cyberpsychology																				
PSY6525 The Psychology of Public Health (Health Perspectives)																				
PSY6225 The Great Psychotherapy Debate (Counselling Perspectives)																				
PSY6325 Questions of Modern Childhood (Education and Child Development Perspectives)																				

N.B. Code: Blue Modules - Core, all take. Green (Shade) Modules - Core Pathways Modules (students take 1 from each group). Yellow Modules – Optional (choose 3 in total)

8. Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)	N/A

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s) (A certain level of attainment which <u>must</u> be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, e.g. exclusion of Level 4 module marks from Foundation Degree classification)
The following regulations apply, together with the General Taught Academic Regulations: • Bachelor's Degree Programme Regulations • Diploma of Higher Education Programme Regulations • Certificate of Higher Education Programme Regulations

10. Prerequisites and additional information

Details of modules students <u>must</u> study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award
N/A

11. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme
Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.